

Adult Behaviour

1. Calm when dealing with issues
2. Positive messages
3. Consistent in approach

Consistency of Adults

1. Positive reinforcement
2. Follow up to rules
3. Language is scripted

SLT Behaviour

1. Meet & greet
2. Visible
3. Positive/supportive role model

Daily Positive Recognition

1. Verbal praise/stickers
2. Dojo's
3. Positive notes



Negative Recognition

1. Reminder
2. Caution- initials on board
3. Sanction – time out

Sanction – Time Out

1. Time out - 5mins
2. Restorative 10mins (*logged*)
3. Restorative 10mins with SLT *support logged*
4. *For reoccurring undesirable behaviour use an individual behaviour chart.*

Caution Approach

1. Gentle approach, side on, eye level
2. State the behaviour that was observed and which rule it broke
3. Tell them the next consequence of their action, remind them of good behaviour previously
4. Walk away, allow them time to decide. Any comments made follow up later.

SLT Sanctions – Time Out

1. Log restorative meeting
2. Positive follow up – pupil/staff
3. Support in recording/reporting parents/HT

HT/DHT Sanctions – Time Out

1. Restorative meeting 10mins child/adult *logged*
2. Follow up pupil/staff/parent
3. Liaise with pupil/ staff/ parents/external agencies

Restorative Approach

1. What happened?
2. What were you thinking at the time?
3. How were you feeling?
4. Who else has been affected?
5. What should we do to put it right?
6. How can we do things differently in the future/