



*We welcome you and your
child to White Rose Primary
School and hope that this is
the beginning of an
important and supportive
partnership between home
and school.*

***Believe, Learn, Grow
Together.***

***Credu, Dysgu, Tyfu
Gyda'n Gilydd***

Early Years



"My name is Mrs Gunter and I am the Early Years leader/teacher and I will be responsible for the Nursery pupils".

The Early Years curriculum is based upon 5 key developmental pathways which are fundamental to learning and development of all young children. The developmental pathways are child centred and interdependent. They focus on what is important for the child and link closely to the key principles of child development, as well as to the descriptions of learning of the six areas of learning experiences which are:



Health and Well-being

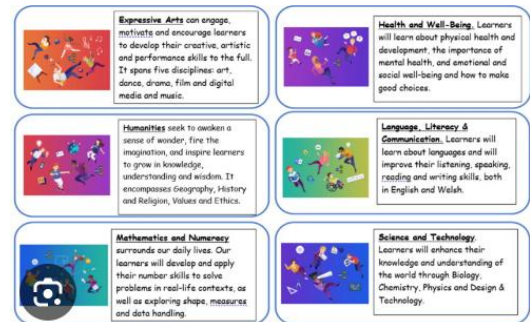
Mathematics and Numeracy

Literacy, Languages and Communication

Science and Technology

Humanities

Expressive arts.



Nursery/ Reception pupils will be learning through these 5 developmental pathways;

1. Belonging
2. Communication
3. Exploration
4. Well- being
5. Physical development



Children will learn through themes and topics which has been initiated by them. We plan and develop ideas and experiences through pupil voice and observation.

Pupils will learn through play, play based learning, being outdoors, experiences through authentic and purposeful learning and physical literacy.





Our Four Purpose Squad

White Rose is supporting your child to be:

- an ambitious, capable learner, ready to learn throughout their life. (**Ambitious Anwen**)
- an enterprising, creative contributor, ready to play a full part in life and work. (**Creative Carys**)
- an ethical, informed citizen, ready to take part in Wales and the world, and a (**Resilient Rhys**)
- a healthy, confident individual, ready to lead a fulfilling life as a valued member of society. (**Healthy Harri**)

These are the four purposes of the curriculum. At White Rose, the pupils have designed and created the four-purpose squad. The characters are **Healthy Harri**,



Cross Curricular Skills

Literacy, numeracy and digital competence are mandatory skills across the whole curriculum, and it is our responsibility to ensure children develop and progress in these skills. We ensure we plan learning experiences which ensure that children have opportunities to apply, develop and extend these skills in meaningful contexts, using the five developmental pathways.

The framework will allow all teachers to monitor pupils' progress and help us, as a school, to identify how best to challenge and support all of our learners.

Who's who?



"My name is Mrs Thompson and I am the Head teacher."



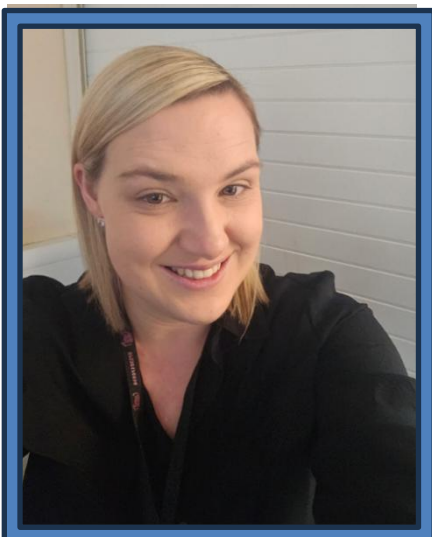
"My name is Mr Strickland and I am the Deputy Head teacher."

Who's who?



"My name is Mrs Ross and I am the T.A in the Early years unit and responsible for the nursery pupils."

"My name is Mrs McDonald and I am the T.A in the Early years unit and responsible for nursery pupils."



"My name is Mrs James and I am the teacher who will be based in the Early years unit and responsible for reception pupils."



"My name is Mrs Derrett and I am the T.A in the Early years unit and responsible for the Reception pupils."



Keeping in Contact



Nursery pupils only: You will need to register with class dojo and sign up to class 'Dosbarth Enfys 2025 - 2026'. You will be provided with registration details for this. We will upload videos/pictures on a weekly basis and share all information from the school via dojo.



- All absences still need to be telephoned via the office and not dojo.
- We also have a parent communication guide which will be shared via dojo

PE Kit

PE kit will need to be worn every Friday.

- White T shirt
 - Navy/dark grey jogging bottoms / shorts
 - Trainers
- No jewellery to be worn.



Medical

Please inform staff of any allergies or if your child has any medical conditions such as, asthma.

If your child is receiving any support from outside professionals such as, speech and language or pediatrician. Please can you let staff know.

General information



School Address

White Rose Primary
School Street
New Tredegar
Caerphilly
NP24 6DW

Main office: 01443 828060



School Uniform

- Sky blue polo
- Navy Jumper
- Navy/dark grey bottoms
- Black shoes

Please can you ensure that all items of your child's clothing are clearly labelled. Only stud earring's are permitted and need to be removed for PE.

Book bags

Book bags with the school logo are available from CC sports.

We encourage the children to bring them in on a Friday morning so that their library books can be changed.

During the Summer term we will introduce the schools reading scheme.



Term Dates 2025-2026



1st. Autumn

- **Term starts**

Monday 1st September 2025

- **Half term**

*Monday 27th October 2025 -
Friday 31st
October 2025*



- **Term ends**

Friday 19th December 2025

3rd. Summer

- **Term starts**

Monday 13th April 2026

- **Half term**

*Monday 25th May -
Friday 29th May 2026*

- **Term ends**

Monday 20th July
2026



2nd. Spring

- **Term starts**

Monday 5th January
2026

- **Half term**

*Monday 16th
February - Friday
20th February 2026*

- **Term ends**

Friday 27th March
2026

Early Years Theme



In the Early Year's unit, we focus on Celebrations and Seize the Season all year. Planning of activities is initiated by pupil voice and classroom observations.



On Entry Assessment



Each child will have an on-entry assessment within the first six weeks of entering Nursery and Reception. It will then be repeated towards the end of the summer term, to see the progress, which has been made. The results from this assessment will provide us with a baseline, which will help us understand what your child can do and understand. It will support us as staff to see what they need to develop. You will be informed of their assessment through a letter during the second half of the Autumn term.

The areas of assessment are:

- Well-being
- Maths and Numeracy
- Physical development
- Literacy.

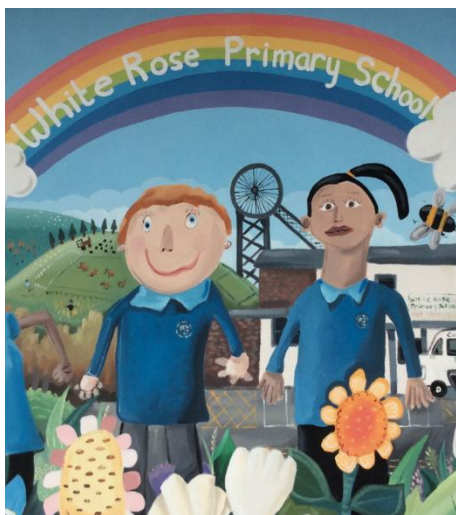
A day in the life of an Early Years pupil at White Rose.





Parental Engagement

Parent voice group- we would like two parents to volunteer to represent the nursery cohort.



P.T.A.-

Friends of White Rose Primary School.- If you are interested in being involved please contact school office.

Parent Evenings -

Held in the Autumn
/Spring term
(child/parent meet)



Home/school task



Please provide your child on entry to nursery on their first day with a photo of themselves with their family (size:6x4). This will be displayed in class. It will support their understanding of belonging.

Please bring a pair of wellies to school, with your child's name written inside and attached together with a peg.

Please send a photo via dojo a photo of your child which we can use for their pegs prior to their first day in school. Please send before school term ends.

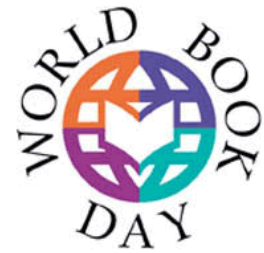


School Events



These are just a few:

World Book day



Concerts



School trips



Sports Day

