



Priority 1: To improve consistency in teaching and learning

- Teachers will receive training on effective questioning techniques to help children think more deeply, explain their ideas and check their understanding during lessons. Staff will carefully plan key questions into lessons to ensure all children are supported and challenged at the right level.
- Teachers will refresh their Voice 21 training so they can continue to develop pupils' speaking, listening and communication skills.
- Teachers will observe one another's lessons and share good practice to continue improving classroom teaching. School leaders will monitor teaching through lesson visits, learning walks and pupil discussions to ensure these approaches are making a positive difference.
- White Rose Maths will continue to be embedded across the school, with a focus on mathematical discussion so children can explain and justify their thinking.
School will review and improve our outdoor learning environments, particularly for our younger pupils, to ensure activities build children's skills step by step. Staff will visit other schools to gather new ideas and examples of high-quality outdoor learning.
- Staff will receive training to further develop reading skills across the curriculum, helping children understand and use reading in every subject.
- High-quality and diverse reading materials will be used throughout the curriculum to encourage children to become confident, independent readers who enjoy using reading to support their learning.

Priority 2: Improve pupils' Welsh oracy skills.

- A new Welsh Phrase of the Week will be introduced and shared with families on Class Dojo, encouraging children to use Welsh confidently both in and out of the classroom. Staff will receive additional training and professional learning to further develop their confidence in teaching Welsh and supporting pupils' speaking skills.
- Children will regularly use year-group language mats and Siarad Cymraeg partners to practise speaking and listening with their classmates.
- Classrooms and shared areas will become even more Welsh-rich, with bilingual displays, useful phrases, questions and QR codes to help children hear and pronounce Welsh correctly.
- Our Criw Cymraeg ambassadors will lead Welsh games and activities during playtimes, encouraging pupils to use Welsh in a fun and natural way.
- Staff will work with Welsh advisers to continue improving the teaching of Welsh oracy.

Priority 3: Reduce levels of persistent absence.

- We will contact families on the first day of any unexplained absence so we can ensure children are safe and provide support where needed.
- Attendance will be monitored closely so we can identify any concerns early and work with families to improve attendance.
- We will use a clear and supportive attendance process, working with parents, our Family Liaison Officer (FLO) and the Education Welfare Officer (EWO), where appropriate, to help children attend school regularly.
- We will introduce a Parent Support Group to offer advice, guidance and practical support to families experiencing attendance difficulties.
- We will keep parents informed about attendance expectations through regular communication and work together to ensure every child has the best possible attendance.
- We will continue to promote good punctuality by encouraging children to arrive at school on time and ready to learn. Families will be supported where lateness becomes a concern.
- Excellent attendance, improved attendance and positive commitment to school will be recognised and celebrated through weekly and termly rewards, encouraging every child to achieve their best.