

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	White Rose Primary School
Number of pupils in school	225
Proportion (%) of PDG eligible pupils	30%
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Kath Thompson
PDG Lead	Andrew Strickland
Governor Lead	Davina Parfitt

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£60, 950
EYPPDG	£25,300
Smoothing PDG	£16,189
Total budget for this academic year	£102, 439

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- To improve wellbeing of vulnerable learners*
- To improve attendance of vulnerable learners*
- Vulnerable learners to become more resilient*
- To close the gap in attainment/opportunities between vulnerable and non vulnerable learners*

- *To develop community links and invite parents into school for workshops/opportunities to see children books/performance etc*
- *How does your current strategy plan work towards achieving those objectives?*
- *Ensures PDG is spent appropriately on staffing to ensure interventions take place*
- *To monitor and track progress of vulnerable learners*
- *What are the key principles of your strategy plan?*
- *To raise the attainment/opportunities for vulnerable learners*
- *To improve resilience / emotional wellbeing of children*
- *To develop better relationships with home/school*
- *To track and improve attendance of vulnerable learners*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>To ensure ratio of support staff is appropriate in Early years provision</i>	All children welcomed into school to ensure we can begin to build relationships with families and support children to make progress.
<i>To plan and track of support and intervention of vulnerable learners</i>	Vulnerable learners receive appropriate interventions which are tracked and progress is made
To monitor, track and support families to improve attendance across the school in particular vulnerable learners FLO 2 ½ day	School target for attendance met (90%) early intervention with new families to the school .
Engage with vulnerable families, support in workshops and family engagement (FLO 2 days)	Families engaged open with school. Home school links improve
Thrive 2 days a week	Vulnerable learners receive appropriate interventions which are tracked and progress is made
ELSA support juniors 1 day a week	Vulnerable pupils access relevant support. Reduced behaviour issues/exclusions
Catch up reading 1 day a week	Targeted pupils reading at/above their chronological age
Literacy and numeracy support KS2 (3.5 days)	Vulnerable pupils able to make progress in literacy/numeracy
Comit intervention groups KS2 for vulnerable learners	100% of pupils progress in their COMIT group

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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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| <ul style="list-style-type: none">• To ensure ratios are met in Early years to allow all children to access school.• To plan and track of support and intervention of vulnerable learners. Vulnerable learners receive appropriate interventions which are tracked and progress is made• Family Liaise Officer (FLO) to monitor, track and support families to improve attendance across the school in particular vulnerable learners FLO 2 ½ day
School target for attendance met (90%) early intervention with new families to the school .• FLO to engage with vulnerable families, support in workshops and family engagement (FLO 2 days) Families engaged open with school. Home school links improve• A member of support staff to carry out Thrive interventions to take place 2 days a week. Vulnerable learners receive appropriate interventions which are tracked and progress is made• A member of support staff to carry out ELSA support in KS2 1 day a week
Vulnerable pupils access relevant support. Reduced behaviour issues/exclusions• A member of support staff to complete Catch up reading 1 day a week with targeted pupils reading at/above their chronological age• Two members of support staff to provide Literacy and numeracy support in KS2 for 3 ½ days between them. Vulnerable pupils able to make progress in literacy/numeracy• Member of support staff to carry out Thrive interventions across the infants. |
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Learning and Teaching

Budgeted cost: £ 45,437

Activity	Evidence that supports this approach
Catch up reading 1 day a week	Targeted pupils reading at/above their chronological age

Literacy and numeracy support KS2 (3.5 days)	Vulnerable pupils able to make progress in literacy/numeracy
Comit intervention groups KS2 for vulnerable learners	100% of pupils progress in their COMIT group
POPAT – 2 ½ days a week	100% of pupils make progress in their phonological knowledge.

Community Schools

Budgeted cost: £ 16,300

Activity	Evidence that supports this approach
To engage with Community Focused Schools	Staff to engage and support Cluster Community Focused School activities/engagements
<i>FLO to attend cluster community events</i>	Cluster meetings to take place termly
FLO to lead attendance workshops	Attendance workshops to take place each term to support families improve attendance
Termly workshops	Every class to invite parents into school for a workshop with their child

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 40,702

Activity	Evidence that supports this approach
<i>To plan and track of support and intervention of vulnerable learners</i>	Vulnerable learners receive appropriate interventions which are tracked and progress is made
To monitor, track and support families to improve attendance across the school in particular vulnerable learners FLO 2 ½ day	School target for attendance met (93%) early intervention with new families to the school .
Engage with vulnerable families, support in workshops and family engagement (FLO 2 days)	Families engaged open with school. Home school links improve

Thrive 2 days a week	Vulnerable learners receive appropriate interventions which are tracked and progress is made
ELSA support KS2 1 day a week	Vulnerable pupils access relevant support. Reduced behaviour issues/exclusions

Total budgeted cost: £ £102,439

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

- 100% of children who attended Thrive made progress.
- 100% of children who attended ELSA in KS2 made progress and behaviour incidents were reduced across KS2.
- 100% of children on Catch up reading in KS2 made progress with 70% reading at or above their chronological age.
- 100% of children receiving grouped COMIT intervention in KS2 made appropriate progress.
- Parents/carers attended workshops and 100% of parents stated they enjoyed these workshops and would recommend to other parents

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

Atodiad B: Datganiad Strategaeth y Grant Datblygu Disgyblion

O 2022-2023 ymlaen, bydd angen i ysgolion gwblhau a chyhoeddi datganiad ar eu strategaeth Grant Datblygu Disgyblion (GDD). Gellir gweld hyn isod.

O 2022-2023 ymlaen, bydd yn ofynnol hefyd i'r consortiwm gyhoeddi datganiad ar ei strategaeth Grant Datblygu Disgyblion y Blynyddoedd Cynnar ar gyfer lleoliadau nad ydynt yn cael eu cynnal sy'n darparu addysg gynnar a ariennir. Dylai hyn ddilyn yr un fformat â'r templed i ysgolion isod.

DATGANIAD STRATEGAETH Y GRANT DATBLYGU DISGYBLION

Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academiaidd 2022 i 2023.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academiaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

*Os yw'ch rhifau yn 5 neu lai, defnyddiwch * yn lle'r dyraniad er mwyn diogelu plant rhag cael eu hadnabod.*

Trosolwg Ysgolion

Manylion	Data
Enw'r ysgol	
Nifer y Disgyblion yn yr Ysgol	
Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD	
Dyddiad cyhoeddi'r datganiad hwn	
Dyddiad y caiff ei adolygu	
Awdurdodwyd y datganiad gan	
Yn arwain ar y GDD	
Llywodraethwr sy'n arwain	

Trosolwg Cyllid

Manylion	Swm
Dyraniad cyllid GDD y flwyddyn academiaidd hon	£
Cyfanswm cyllideb y flwyddyn academiaidd hon	£

Rhan A: Cynllun Strategaeth

Datganiad o Fwriad

Efallai y byddwch eisiau cynnwys gwybodaeth am:

- *Beth yw eich amcanion yn y pen draw ar gyfer y disgyblion a gefnogir?*
- *Sut mae eich cynllun strategaeth bresennol yn gweithio tuag at gyflawni'r amcanion hynny?*
- *Beth yw prif egwyddorion eich cynllun strategaeth?*

Canlyniadau a fwriedir

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt **erbyn diwedd ein cynllun strategaeth presennol**, a sut y byddwn yn mesur a ydynt wedi'u cyflawni.

Canlyniad a fwriedir	Meini prawf llwyddiant
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Gweithgarwch yn y flwyddyn academiaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD **y flwyddyn academiaidd hon** i fynd i'r afael â'r heriau a restrir uchod.

Dysgu ac addysgu

Cost wedi'i chyllidebu: £ *[nowch swm]*

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £ *[nodwch swm]*

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, Iechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)

Cost wedi'i chyllidebu: £ [nodwch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen</i>	

Cyfanswm cost y ceisiadau: £ [nodwch gyfanswm y 3 swm a nodir uchod]

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol

Canlyniadau'r GDD

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2020 i 2021.

Rhaglenni a ddarperir yn allanol

Dylech gynnwys enwau unrhyw raglenni a brynwyd gennych yn ystod y flwyddyn academaidd flaenorol. Bydd hyn yn ein helpu i ganfod pa rai sy'n boblogaidd yng Nghymru.

Rhaglen	Darparwr

Gwybodaeth ychwanegol (dewisol)

Defnyddiwch y blwch hwn i rannu unrhyw wybodaeth bellach am eich strategaeth GDD. Er enghraifft, ynglŷn â chynllunio eich strategaeth, neu weithgaredd arall rydych chi'n ei weithredu i gefnogi disgyblion o aelwydydd incwm isel, nad yw'n dibynnu ar GDD.