

Educational Visits Policy



Headteacher

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September 2026

White Rose Primary School

Educational visits policy

2026/2027

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Introduction

At White Rose Primary, staff and governors believe school visits are a valuable educational experience that supplement and enrich our curriculum. School visits offer pupils the chance to learn 'outside the classroom' in an environment that presents a range of alternative discussion and learning points. Educational visits offer an invaluable opportunity to enrich young people's learning, raise their self-esteem, increase their motivation and appetite for learning and raise levels of achievement in many aspects of their life and education.

The majority of these visits take place during the normal school day and no special arrangements have to be made with regards to collection of pupils. If these visits overrun the school day, parents will always be contacted and arrangements made for pupils to be collected at the designated time.

Summary of policy

At White Rose Primary School we follow the LA procedures for educational visit planning, approval and monitoring by using the EVOLVE on line visit planning and approval system caerphillyvisits.org.uk for all visits run by school/establishment staff or volunteers.

Staff planning an educational visit must ensure that they plan their visit using the EVOLVE system caerphillyvisits.org.uk and follow the procedures set out in this policy.

This policy is reviewed (and updated as necessary) annually or following any accident / incident on an educational visit.

Section A



CAERPHILLY COUNTY BOROUGH COUNCIL

Planning and approval procedures

for

Educational Visits

2021-24

This document sets out the Caerphilly County Borough Council planning and approval procedures for Educational visits.

Anyone organising an off-site visit for young people from Caerphilly County Borough Council should also refer as necessary to the National Guidance for Educational Visits endorsed by the Welsh Government. The Guidance can be viewed in the 'Guidance and resources/guidance' section of Evolve [caerphillyvisits.org.uk](https://www.caerphillyvisits.org.uk)

Foreword

Educational visits offer an invaluable opportunity to enrich peoples' learning, raise their self-esteem, increase their motivation, and raise levels of achievement in many aspects of their life.

Learning out of the classroom is a strong theme that runs through all phases of education in Wales. Caerphilly County Borough Council and its schools have a strong and continuing commitment to offering an exciting and enjoyable range of educational visits for young people.

It is important that children are progressively introduced to carefully managed risks without being exposed to significant dangers. Educational visits can range from a short excursion to a local park or museum, to a wide variety of outdoor and adventurous activities.

This document sets out the planning and approval procedures which will help staff plan and deliver high quality, safe off-site visits. By adopting nationally agreed procedures this will ensure staff will be following best practice and in doing so will be supported by the local authority should an accident occur.

Staff who organise and engage in education visits with children and young people show dedication, commitment and enthusiasm. It is through this work that children and young people experience challenging and new activities and develop important life skills. Caerphilly County Borough Council would like to take this opportunity to thank you for your professionalism and dedication.

Keri Cole

Chief Education Officer

Summary of procedures

This document sets out the procedures by which Caerphilly County Borough Council and its educational establishments meet the standards set out in the National Guidance for Educational Visits endorsed by the Welsh Government.

EVC queries relating to these procedures should be directed to the appropriate officer as follows:

Local Authority (LA) leader approval, LA approval or notification for visits,
EVC training and general advice about off site visits and adventure activities

Outdoor Education Adviser <i>Dave Golding</i>	Associate Adviser for Outdoor Education <i>Andrew Meek</i>
Valleys Innovation Centre Navigation Park Abercynon RCT CF45 4SN	Valleys Innovation Centre Navigation Park Abercynon RCT CF45 4SN
Ebost/Email: dave.golding@cscjes.org.uk Ffôn/Tel: 01443 281406 / 07880 044407	Ebost/Email: andrew.meek@cscjes.org.uk Ffôn/Tel: 01443 281406 / 07385 401841

Accidents, incidents and general advice relating to Health and Safety

Health and Safety Division

Caerphilly County Borough Council

Ty Penallta

Ystrad Mynach

Hengoed

CF82 7PG

Tel 01443 863174

E-mail: healthandsafety@caerphilly.gov.uk

Visit approval/notification procedures

Table 1 Visit approval/notification required for different types of visit

Table 2: Definition of demanding environments

Table 3: Adventure activities

Approval and notification system for all visits

Blanket visit approval

Parent/carer consent

Using an independent provider: pre-booking checks

Local Authority (LA) leader approval

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Table 1 - Visit approval/notification required for different types of visit

Important note - LA approval via EVOLVE is not required for:

Any visits staffed by CCBC's Outdoor education team, D of E expeditions approved by CCBC's D of E officer

Outdoor Education Advisers' Panel (OEAP) Outdoor Learning Card activities run in non-demanding environments by teachers / youth workers / other employees who have attended OEAP Outdoor Learning Card training.

	Approval/notification required
Residential Visits abroad Demanding environments	Visit planned and approved using the EVOLVE system CAERPHILLYVISITS.ORG.UK at least 28 days before visit.

(see Table 2) Adventure activities (see table 3)	Visits staffed by CCBC's Outdoor education team do not require approval using EVOLVE but should still be logged on EVOLVE
Overseas expedition organised through an independent provider (i.e. expedition to a developing country involving trekking or other adventure activities)	Visit planned and approved using the EVOLVE system CAERPHILLYVISITS.ORG.UK before booking the visit. LA Approval is in two stages: Initial approval before booking Final approval at least 8 weeks before the visit
Duke of Edinburgh Award expedition	Visit planned and approved by D o f E development officer. Visit details should still be logged on EVOLVE
All other visits	All other visits must be approved by the Head or EVC and a record of the visit kept as set out in 'Record keeping' section of this policy. Schools/establishments can determine their own planning and approval requirements but are strongly advised to use the EVOLVE system CAERPHILLYVISITS.ORG.UK This system guides the visit leader through the visit planning and approval system required by the Local Authority (in line with WAG guidance). The EVOLVE system allows regular, repeated visits to be planned and approved.

Table 2 - Definition of demanding environments.

Important note: classification of locations is subjective. Visit leaders who are unsure of whether or not a location requires LA approval can seek clarification from their Educational Visits Coordinator (EVC).

Location	Definition	Level of approval required
Normal countryside	Areas; which are close to vehicle access (i.e. less than 30 minutes walking time for any group member to the nearest road from which the group could be evacuated by vehicle) and where the environment does not have any of the features of a 'demanding environment' listed below.	Visits here do not require LA approval
Demanding environments	Areas where there is significant risk to the group from <u>one or more</u> of the following factors; hazardous terrain (e.g. cliffs, very steep slopes etc.); remoteness (i.e. more than 30 minutes walking time from the nearest normal vehicle access point from which the group could be evacuated); difficult escape (i.e. places where the group could be trapped and/or where they would need specialist help to escape); exposure to severe weather (i.e. open to the weather and no easily accessible shelter within 30 minutes walking time for any of the group); open areas without clear boundaries where the group might stray into hazardous or remote terrain in poor visibility; fast flowing water, deep water, or water with strong currents (including tidal flow) where: the group will be close to the water and there is a significant risk of someone falling in; the group will be entering the water.	Visits here do require LA approval (except activities run by the Caerphilly Outdoor Education Service)

Table 3 - Adventure activities

Important note: This list is not exhaustive. Any visit leader unsure of whether or not an activity should be classified as an adventure activity should seek the advice of their Educational Visits Coordinator (EVC).

Land Based Activities	Water Based Activities
Rock climbing/abseiling including climbing walls	Kayaking and canoeing
Mountaineering	Sailing and windsurfing
Hill walking	White water rafting
Ice climbing	Waterskiing
Gorge or coastal scrambling/sea cliff traversing/coasteering	Snorkel and aqualung diving
Underground exploration – cave or mine	All forms of boating (excluding commercial transport)
Skiing (snow/dry slope)	Improvised rafting
Air activities (except commercial flights)	Kite surfing
Horse riding and pony trekking	Surfing and body boarding
High ropes courses	Dragon boating
Quad biking/ATV's	Wave skiing
Orienteering	Jet skiing/personal water craft
Mountain biking	
Any activity (including camping, fieldwork and non-adventure activities) taking place in demanding environments as defined in Table 2 above	

Approval and notification system for all visits

All visits must be approved by the Head or EVC and a record of the visit kept as set out in 'Record keeping' section of this policy.

Schools/establishments are strongly advised to use the EVOLVE system

CAERPHILLYVISITS.ORG.UK

This system guides the visit leader through the visit planning and approval system required by CCBC (in line with WAG guidance).

The EVOLVE system allows regular, repeated visits to be planned and approved (see 2 below).

Blanket approval

Blanket approval may be given:

by Heads/EVCs for routine visits

by the LA for those staff who have gained LA leader approval (see 3 below)

For visits that have been given blanket approval, the visit leader and EVC must ensure that relevant information is left with the school/establishment emergency contact including details of the venue, activity, group, transport, start/finish times and other relevant information for each visit.

Parent/carers consent

Informed parent/carers consent must be obtained for all visits. For routine visits (those listed on form 1), blanket consent is obtained on an annual basis.

For non-routine visits (not listed on form 1) consent is obtained for each visit (or series of repeated visits) using form 2.

If parents/carers withhold their consent absolutely the young person must not be taken on the visit but the curricular aims of the visit should be delivered to the young person in some other way wherever possible. If the parents/carers give a conditional consent the Head will need to consider whether the young person may be taken on the visit or not.

Using an independent provider – pre-booking checks

For any off-site visit, the visit leader should check that the location and activities offered are educationally suitable for the group and will meet the aims of the visit. Check that any provider offers good value for money by comparing with other similar providers. Remember that there is no substitute for firsthand, up to date information. This level of pre-booking check is sufficient for visitor attractions and public access venues such as zoos, historical/cultural sites, museums, sports stadia, theatres, cinemas, hotels, bowling alleys, ice rinks, theme parks, public access (lifeguarded) swimming pools or similar.

When using a specialist venue or activity provider e.g. outdoor activity provider (other than CCBC's own Outdoor Education service please apply the following guidance before signing any booking form or contract:

Ask the provider to complete the independent providers' questionnaire (which can be downloaded from the EVOLVE system's Guidance and Resources/Forms section caerphillyvisits.org.uk) and check that this has been satisfactorily completed by the provider before you book. This requires them to confirm that they have risk assessments in place for all activities/services that they provide and that these are available to view at the premises on request. Please note that there is no need to obtain copies of the provider's risk assessments. Seek specialist advice on any concerns arising from the provider's responses by contacting your Outdoor Education Adviser.

Special arrangements for Overseas expeditions (i.e. expeditions to developing countries involving trekking or other adventure activities)

Initial LA approval must be obtained before booking using EVOLVE caerphillyvisits.org.uk. Final LA approval for the expedition must be obtained at least 12 weeks before the expedition start date using EVOLVE. All relevant documentation must be attached to the visit form

Local Authority (LA) leader approval

Who needs LA leader approval?

LA or school employees or volunteers who wish to lead in any of the demanding environments or adventurous activities for which LA approval is required must first be confirmed as technically competent to lead by the Outdoor Education Adviser.

Prospective leaders must seek LA leader approval through their own Evolve log-in via the 'My details/awards' section. In order to be granted approval the applicant must have all of the following:

Either a) the relevant National Governing Body (NGB) leadership award for the terrain/activity (NGB leadership awards are set out in the National Guidance for Education Visits www.oeap.info/ or b) have a written and signed statement of competence by an appropriate technical adviser verifying that the leader has the relevant technical and group management skills for the terrain/activity (see below for how to arrange technical adviser approval).

Recent and relevant experience

A current first aid certificate or qualification

Support of the Head

[To arrange technical adviser approval the EVC must identify an appropriate technical adviser who is willing to make a signed statement of competence for the

visit leader. Technical adviser approval is normally given only if the following conditions are met:

The leader has completed a training course in the relevant NGB leadership award where one exists (or has undergone other appropriate training).

The technical adviser has made a practical assessment of the leader and can confirm that they are operating at the standard of the relevant NGB leadership award or at a suitable level for a site-specific approval to be given.

Appropriate levels of technical adviser for different activities and levels of activity are given in the National Guidance for Educational Visits. If the intended activity is not listed in Annex 3, the Outdoor Education Adviser may be able to advise on appropriate level of technical adviser.]

Depending on depth of experience and technical skill, leaders may be given approval to lead either:

the activity/activities at specific, named venue(s) at any time for the duration of the approval period;

or:

the activity/activities at all venues that are within the remit of their competence at any time for the duration of the approval period.

The Outdoor Education Adviser will notify the individual and their EVC of their LA leader approval decision and this will be recorded in the individual's 'My details' section of the EVOLVE system. This can be viewed at any time by the individual, their EVC or Head.

Special arrangements for DofE Award groups

Anyone planning a DofE Award expedition/ activity must first contact the LA DofE Award Officer (see below for contact details) before starting any planning for the activity to ensure that the Expedition meets the requirements of the DofE and CCBC.

Outdoor Education Manager

Bob Keep

Team Leader Caerphilly Adventures

Caerphilly County Borough Council

Cwmcarn Visitors Centre

Cwmcarn Forest Drive

Cross Keys

Blackwood

NP1 7FA

Tel: 01495 271234

E-mail: 01495 271234

LA approval decisions for visits

Confirmation of the approval decision for a visit will be given via the EVOLVE system. Visits that require LA approval must not proceed until this approval has been given.

Where further information or elements of the National Guidance for Educational Visits have not been met, approval will be withheld until these conditions are met. Confirmation of this decision will be sent to the EVC/Head via the EVOLVE system.

Record keeping

The EVOLVE system acts as a record for any visit planned and approved on the system. Schools/establishments therefore only need to retain the following details for any particular visit:

List of participants

Parental consent forms (these can be destroyed 3 months after the visit if no accidents or incidents have been reported)

Where an accident or incident has been reported the school/establishment should retain the parental consent form for the pupil(s)/young person(s) involved.

If there has been an accident/incident on a visit, schools/establishments must ensure that the LA is notified according to LA procedures. The LA will keep accident/incident records until the young person reaches age 21 (or for 3 years in the case of an adult). Schools/ establishments therefore do not need to retain records of accident/incidents reported to the LA unless they wish to do so for their own purposes. If a visit leader or school/ establishment receives notification of a claim they should not respond directly but should pass the details to the LA claims manager/insurance section.

In addition, schools/establishments should archive in the school/ establishment records a copy of their:

Educational visits policy – dated so that the version current at the time of any visit can be traced;

standard risk management procedures dated as current at the time of the visit;

records of staff competence and training (perhaps as part of the appraisal/performance management records). This information should be kept for 5 years after which it may be destroyed.

Monitoring

Internal monitoring by the Head/EVC

The Head/EVC must monitor visit leaders from time to time to ensure compliance with school/establishment policy.

Monitoring by the Head/EVC should include:

scrutiny of standards of visit planning and organisation as part of the visit approval process

occasional observation of visit leadership

Following any observation of visit leadership it is good practice to provide the visit leader with verbal and written feedback and recommendations for further training if necessary. A copy of the observation report should be given to the visit leader and another copy kept on file by the school/establishment

Monitoring by the LA

The Outdoor Adviser will monitor schools/centres to ensure compliance with LA guidance by all educational establishments. The Outdoor Adviser will contact EVCs to notify them of an upcoming monitoring visit.

Review

Feedback from monitoring will be used to review procedures in order to ensure that they meet the standards expected for off site visit organisation and leadership and to identify further training needs for visit leaders and/or EVCs.

Planning forms

Form 1: Parent/carer consent form: routine visits

Form 2: Parent/carer consent form: non-routine visits

Form 3: Summary of information about participants

Form 4: Emergency action flowchart for visit leaders

Form 5: Emergency action flowchart for base (emergency) contacts

Form 6: Incident record form

Form 1: Parent/carer consent



Routine visits

School/establishment: _____

Your child's name: _____

I hereby agree to my child participating in routine visits off the school/establishment site. These visits might include the following, or similar, activities:

Sporting activities, library visits, story-telling sessions, village walks, village observations and exploration, to engage in museum activities, church services, cycling proficiency, kerbcraft, posting letters and park visits.

These visits will normally take place at the following, or similar, locations:

White Rose Resource Centre, The Winding House, St Dingats Church, local park, exploration of the local area, New Tredegar Sport's Centre, New Tredegar rugby and football fields and local shops.

I understand that:

such visits will normally take place within the school/establishment normal hours, but that if, occasionally, they are likely to extend beyond this, adequate advance notice will be given so that I may make appropriate arrangements for my child's return home;

my specific permission will be sought for any visits beyond those listed above or which could involve commitment to extended journeys, times or expense;

all reasonable care will be taken of my child during the visit;

my child will be under an obligation to obey all directions given and to observe all rules and regulations governing the visit and will be subject to all normal school/establishment discipline procedures during the visit;

I must inform the school/establishment of any medical or behavioural condition or physical disabilities that may effect them during the visit;

all young people are covered by the Local Authority's third party public liability insurance in respect of any claim arising from an accident caused by a defect in the school/establishment premises or equipment or attributable to negligence by the Council or one of its employees. Please note that this insurance policy does not include personal accident or personal belongings cover for your child.

Full name of parent/carer: _____

Signature of parent/carer: _____ Date: _____

Address: _____

_____ Tel: _____

Form 2: Parent/carer consent

Non-routine visits

To be distributed with an information sheet/letter giving full details of the visit

School/establishment: _____

Visit/activity: _____

Venue: _____ Date(s): _____

Your child's name _____ Form/Class (if relevant) _____

Medical and dietary

Does your child have any physical or behavioural condition that may affect him/her during the visit? YES/NO

If YES, please give details: _____

Please give details of any allergies: _____

Please give details of any special dietary requirements of your child: _____

Please detail any recent illness or accident suffered by your child that staff should be aware of? _____

Please list any type types of non-prescription medication or lotions your child may not be given: _____

To the best of your knowledge, has your son/daughter been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be contagious or infectious? YES/NO

If YES, please give details: _____

When did your son/daughter last have a tetanus injection? _____

Water confidence/swimming ability

Please indicate your child's swimming ability:

Cannot swim ☐

Able to swim a little in a swimming pool ☐

Able to swim confidently in a swimming pool ☐

Able to swim confidently outdoors (e.g. lake, river or sea) ☐

Your contact details

Telephone: Home: _____ Work: _____ Mobile: _____

Home address _____

Alternative emergency contact

Name: _____ Telephone: _____

Address: _____

Family doctor

Name: _____ Telephone: _____

Address: _____

Declaration

Having read the information about the visit, and having understood the level of supervision to be provided, I agree to my child taking part in the visit and activities described.

I understand that all reasonable care will be taken of my child during the visit/activity and that he/she will be under an obligation to obey all directions and instructions given and observe all rules and regulations governing the visit/activity.

I understand the code of conduct for the visit and the sanctions that may be used if my child breaks this code of conduct. I have discussed the code of conduct and sanctions with my child.

I understand that if my child seriously misbehaves or is a cause of danger to him/herself or to others, then I may be asked to collect him/her or he/she may be brought home early from the visit/activity. In such a situation there will be no obligation on the school/establishment to refund any money.

In an emergency I agree to my son/daughter receiving medication and any emergency dental, medical or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present.

I understand that the school/establishment may use activity images for promotional or publicity purposes

I understand the extent and limitations of the insurance cover provided.

FULL NAME OF PARENT OR CARER (print please): _____

Signed: _____ Date: _____

TO BE COMPLETED BY PARTICIPANT:

I understand that for the safety of the group and myself I will undertake to obey the rules and instructions of members of staff.

Signed: _____ Date: _____

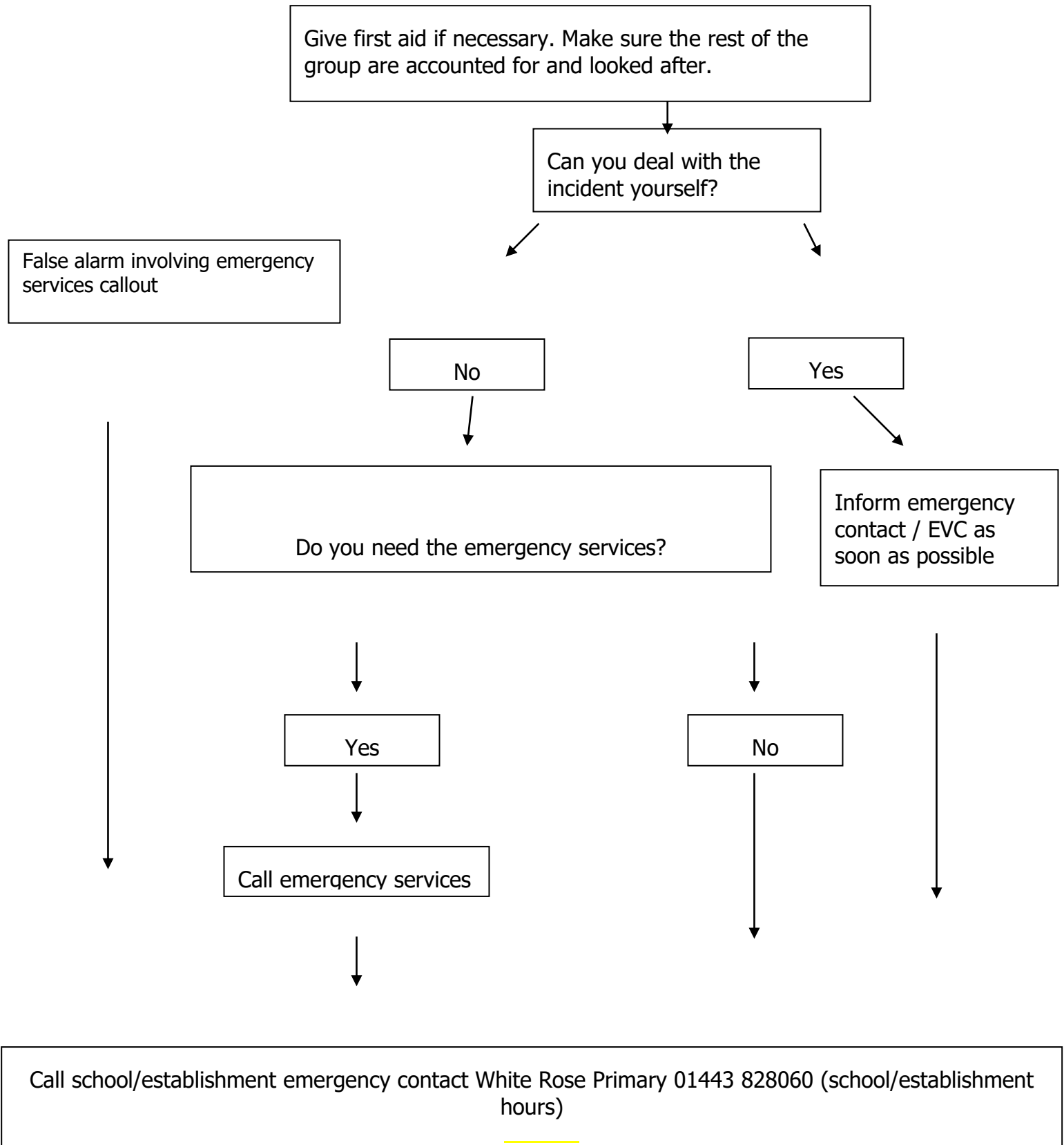
Form 3**Summary of information about participants (young people and adults)**

Surname	Forename(s)	Date of birth	Address	Next of kin	Contact number(s)	Relevant special needs/medical information

Form 4

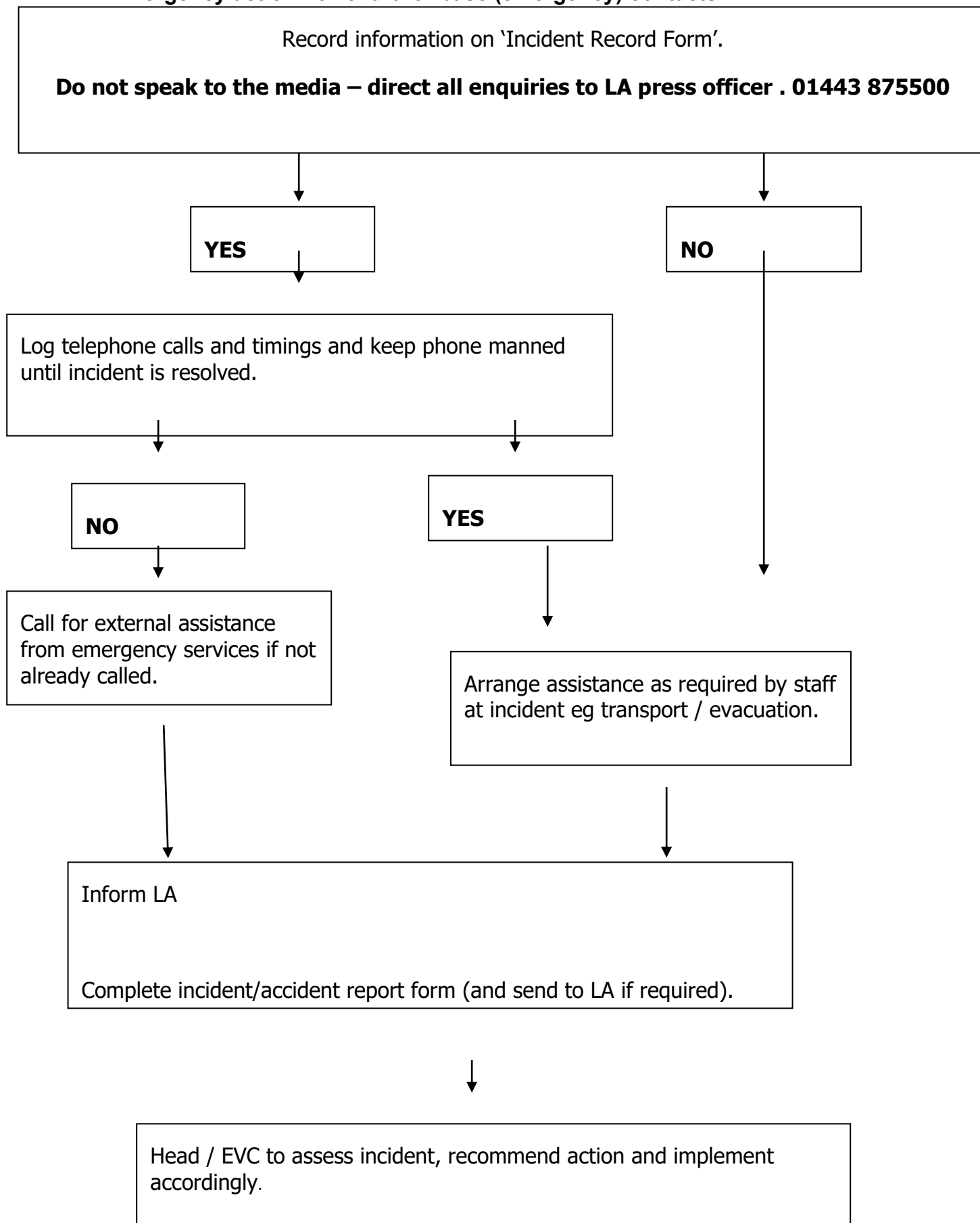
Emergency action flowchart for visit leaders

Do not speak to the media – direct all enquiries to LA press officer . 01443 875500



Form 5

Emergency action flowchart for base (emergency) contacts



Form 6

Incident record form

NB This form is to be used by an emergency contact during the period that they are handling an emergency call. The EVC should ensure that LA incident reporting procedures are followed as soon as possible after the incident.

ABOUT THE INCIDENT

Name(s) of any individual(s) affected by the incident _____

Time and date of incident _____

Location of incident _____

Activity taking place (if applicable) _____

Name(s) of staff leading the activity (if applicable) _____

Contact number for visit leader _____

Name(s) of key witness(es) _____

Description of incident and action taken (continue on separate sheets if necessary)

Form completed by _____ Date _____

ACTION TAKEN TO AVOID A REPEAT INCIDENT (To be completed by Head or EVC following a review of the incident – continue on separate sheets if necessary).

Signed (Head or EVC) _____ Date _____

Standard risk management procedures

This section sets out the standard risk management procedures that are followed by staff of this school/establishment when leading off site visits.

Risk management form: All off site visits DATE: INSERT		
Significant hazards and harm which may occur	Who might be harmed?	Safety measures: Measures that are in place and/or will be taken to reduce the risk to a tolerable level
Crossing roads/walking along pavements	Pupils	Brief children of conduct expected of them when walking/crossing roads Ensure staff are placed at front, middle and rear of children where possible. Pupils to walk in pairs or single file. Members of staff to choose safe place to cross roads (if not using recognized pedestrian crossing) 2 members of staff to stand in road with children walking between.
Weather conditions	Pupils/staff	Check weather forecast prior to visit Brief pupils/parents of possible weather conditions prior to visit Ensure appropriate clothing/footwear is worn or taken bearing in mind Summer and Winter conditions Ensure emergency shelter is taken if in demanding environment
Scientific demonstrations at science venues	Pupils	School/establishment staff to ensure that pupils follow instructions of qualified staff at venue and to adhere to rules regarding proximity
Trips, slips and falls	Pupils/staff	Ensure appropriate footwear is worn and shoelaces tied Brief pupils/staff of possible areas where trips, slips and falls may occur Ensure First Aid kit is carried by visit leader Ensure any medical conditions of pupils are disclosed prior to visit



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Transport to and from venues	Pupils/staff	Ensure recognized LA bus company is used Ensure seat belts are worn at all times and are checked by visit leader
Stranger danger	Pupils	Ensure children are made aware not to walk off with an unknown adult unless given specific instruction by visit leader. Regular head counts Supervised at all times, including appropriate supervision when toileting
Beach/coastal visits - washed into sea caught by rising tide	Staff and pupils	Check tide times before embarking on trip Check weather forecast for day of visit Brief pupils and staff not to go near waters edge
Accident/emergency	Staff pupils	Follow emergency procedure guidelines carried by visit leader Ensure suitable staff helper (in addition to visit leader) understands emergency procedure Brief children of what to do in an emergency and how to summon help
Getting lost/separated from group (outdoor venues)	Staff	Regular headcounts Ensure pupils are to stay in small groups Ensure staff accompany pupils at all times Brief pupils to stay put if lost or separated and to shout for attention Ensure all pupils know name of visit leader, staff and school/establishment name
Getting lost/separated from group (indoor venues)	Staff	Regular headcounts Ensure pupils are to stay in small groups Ensure staff accompany pupils at all times Brief pupils to stay at venue if lost or separated never to leave the premises Brief children to make their way to reception Ensure all pupils know name of visit leader, staff and school/establishment name



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Medical Conditions	Pupils	Ensure medical conditions are disclosed prior to visit Ensure consent is given for staff member to administer medicine if required Ensure medicines, epi pens, inhalers, etc are carried by pupils/visit leader Ensure at least one staff member/adult volunteer knows how to administer medicine if required.
Walking around the village	Pupils	Brief pupils and helpers of proposed route Brief pupils of appropriate behaviour Ensure member of staff at front, middle and rear of pupils Ensure correct clothing and footwear is used
Farm Visits Machinery, vehicles, risk of allergy, contamination, bites, kicks, etc	Pupils and staff	Brief pupils to stay out of way of machinery/vehicles and to follow supervision by farm staff Ensure parents have informed staff prior to visit of possible allergies Ensure medicines are carried by visit leader (if required) Brief children not to touch animals unless safe to do so Ensure pupils/staff are made aware of farm rules, reinforced by farm staff Ensure all eating is done in hygienic locations Ensure children wash hands before eating Make sure First Aid kit is carried
Castle visits High walls – falls Steep, dark stairs - falls	Pupils and staff	Visit leader knows venue and specific areas of risk in the castle (following recce) Brief other staff Supervise pupils appropriately



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COVID-19 Template Risk Assessment for Educational Visits

Potential Hazard	Risk	Who may be harmed?	Level of risk	Minimum control measures to reduce risks to an acceptable level
Covid-19	Staff not having appropriate knowledge on virus, and risk leading to increased transmission of covid-19	School staff & students (potentially children's wider family)	medium	- All staff to keep themselves updated and follow the latest https://gov.wales/coronavirus and national Public Health Wales guidelines via https://phw.nhs.wales/topics/latest-information-on-novel-coronavirus-covid-19/ https://www.nhs.uk/conditions/coronavirus-covid-19/ - Anyone in a vulnerable group needs to follow the LA protocols Following school general Covid19 guidance, inside and outdoors during Pandemic.
Injury during travel and whilst onsite.	Increased pressure on NHS & potentially exposing people to hospital infection.	School staff & students (potentially children's wider family)	low	- Higher risk tasks to be avoided where possible, unless a specific Covid19 risk assessment has been carried out. - Travel off-site limited to nearby outdoor learning spaces and where an adequate risk assessment of the site and how to limit contact with the public has been undertaken (and with a staff member with first aid training and follow the school emergency procedure if an incident occurs)
Use of Transport to and from location Local Authority Travel Guidance	As above	School staff & students (potentially children's wider family)	Low	- The principles and procedures for using dedicated transport should align as far as possible with those used in the school or other setting - Participants are grouped together on transport - where possible this should reflect the groupings (e.g. 'bubbles') used in the school or other setting; Pupils and staff to use of hand sanitiser when getting on and off transport; - Staff to ensure additional cleaning of vehicles prior to boarding (if using own Minibus / Cars etc.) - Ensuring that boarding and disembarkation are organised; - Distancing on transport where possible; - The use of face coverings



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Inadequate implementation of social distancing	People being unable to adhere to social distancing therefore increasing the transmission and spread of Covid19	School staff & students (potentially children's wider family)	medium	1. Bubbles/group sizes to be kept small and only activities that allow for social distancing to be undertaken (outdoor learning should provide more space to socially distance). 2. Everyone to be encouraged to follow the social distancing guidelines through regular age appropriate games and advice. 3. Ideally group bubbles have their own designated outdoor learning space(s) and these are used regularly and limited sharing of these spaces with other bubbles. A time gap, such as a lunch hour or overnight, before other bubbles use the space.
Surfaces and equipment contaminated with Covid-19	Increased transmission of covid-19 via surface – face contact	School staff & students (potentially children's wider family)	medium	1. Regular points of contact such as plastic/metal outdoor seating and washing points should be cleaned regularly. 2. Limit use of equipment which needs to be shared. Where this occurs the group will clean hands before & after the activity and the item (such as a ball) will be cleaned. 3. Soapy water buckets available to drop plastic/hard items into, to store them and help clean them to collect item



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Poor hand & respiratory hygiene	Poor hand & respiratory hygiene leading to increased transmission of covid-19	School staff & students (potentially children's wider family)	medium	1. Follow Hand Washing protocol at appendix 5 https://www.who.int/gpsc/clean_hands_protection/en/ 2. Soap and water, and regular handwashing for at least 20 seconds, is the best way of staying safe. Handwashing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available, or the situation makes using soap less feasible (for example, when outside), but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together & rinsing with water provides. 3. Consider regular use of outdoor handwashing stations. 4. Staff and visitors should be reminded to wash their hands for 20 seconds more frequently than normal, including on arrival at the setting, before and after eating, and after sneezing or coughing. 5. Coughs and sneezes to be caught in tissues. Bins for tissues should be emptied throughout the day. 6. Some children and young people with special educational needs and disabilities may require additional support in following public health advice, or may find frequent handwashing distressing, which will need to be managed.
Covid19 related weather issues	Due to the Pandemic OL sessions will be less able to retreat indoors as areas will be in use for social distancing.			1. Plan outdoor learning for a mix of weathers with children equipped for sun, rain and cold and provide activities to 'warm up' young people if needed. 2. Ensure adequate water is available in warm weather. 3. Consider the use of temporary shelters and tree canopies to shelter from both the sun and inclement weather. 4. In case of freak lightning storms ensure there is an emergency plan to evacuate indoors as the risk of lightening should be balanced against social distancing risks.
Completed by school staff member: Signed: _____ Date: _____				This risk assessment is specifically related to the risks associated with Covid19 and outdoor learning. It should be used in conjunction with school Educational Visits risk assessments and policies.

Additional notes: Standard risk management procedures are reviewed and updated annually. Old versions are kept on file.

Risk assessment devised by.....

Implementation date:

Review date:

Policy written by: M. Morgan

Reviewed on: 21/09/2024

Presented to GB Link on:

Signed: